



Powder Springs Elementary 2017-18 Cobb Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<p style="text-align: center;"><i>District Focus Priorities 2016-2019</i></p> <p style="text-align: center;"><i>Focus Priorities: (Based on priorities identified by IE², AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division-LD)</i></p>	<p style="text-align: center;">2017-18 Aligned Actions and Measurements (Current School Year Plan and Evaluation of previous year's plan due September 1)</p>					
	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p>Focus Priority Status: IP = In Progress FO = Fully Operational</p>
<p>1. Organize, examine, and adjust instruction based on student progress monitoring data. (AD)</p>	<p>Administer grade level math common assessments and DIBELS (K-2)</p> <p>Monitor data team process in reading and math</p> <p>Improve and expand Academic Parent Teacher Teams APTT (WIGS-Wildly Impressive Goal Setting)- goal setting</p>	<p>Math common assessments & DIBELS</p> <p>RI & MI Istation Comprehension Strategy Assessment (Benchmark)</p>	<p>Teachers Admin Coach</p>	<p>V-Port DIBELS Title I funds</p>		



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<p>2. Develop and deliver flexible formative assessments in all core content areas for monitoring student progress and adjusting instruction to meet individual student learning needs. (S)</p>	<p>Utilize common assessments, Istation, DIBELS, running records, and writing rubrics to plan for small group reading and math instruction</p>	<p>Math common assessments Istation DIBELS progress monitoring Rubrics Write Score Comprehension Strategy Assessment (Benchmark)</p>	<p>Teachers Admin Coach</p>	<p>SFPL Title I funds Istation Write Score (2nd, 3rd, 4th, 5th)</p>		
<p>3. Implement critical Professional Learning Communities (PLC's) by grade level/content areas to ensure success for students and teachers. (LD)</p>	<p>Model (with Guiding Coalition) and promote a PLC culture through collaboration where the PLC guiding questions are the driving force to the PLC work. Plan professional learning opportunities based on needs of staff (Arts Integration, KickstART training, New Teacher Academy, collaborative/vertical planning, parapro training, technology, Book study, CCSD PL opportunities, and ESOL training).</p>	<p>Agendas, minutes, & observations TKES Coaching sessions Mentoring logs PLU's Digital Badges</p>	<p>Admin. Coach</p>	<p>SFPL Title I funds</p>		



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<p>4. Increase percentage of students reading on grade level. (S) (Based on CCRPI Reading Scores)</p>	<p>Participate in GOSA KickstART grant</p> <p>Implement FFAS (Touchstones) and data team process</p> <p>Reorganize and RTI Tier 2 & Tier 3 interventions</p> <p>Utilize and monitor Istation & Read 180/System 44</p> <p>Initiate Extended Day tutoring during school day</p> <p>Improve and expand Academic Parent Teacher Teams/WIGS</p>	<p>DIBELS, RI</p> <p>TKES, RI, EOG, Data team notes/logs</p> <p>RTI minutes, TKES</p> <p>Istation reports; Read 180/System 44 reports; TKES</p> <p>EOG</p> <p>Team minutes Parent Evaluation</p>	<p>Teachers Admin Coach</p>	<p>EIP teachers, Coaches, Istation SFPL Title I funds KickstART grant</p>		
<p>5. Increase percentage of student performance in math/algebra at every grade level. (S) (Based on CCRPI ES-MS Math & HS Algebra Scores)</p>	<p>Implement FFAS (Touchstones) and math data team process</p> <p>Monitor Number Talks daily for 15 minutes, as well as the implementation of instructional frameworks to support flexible, guided math groups</p> <p>Utilize Fastt Math</p> <p>Develop Math Academic Vocabulary</p> <p>Improve and expand Academic Parent Teacher Teams/WIGS</p>	<p>TKES, MI, data team notes/logs</p> <p>TKES, observations</p> <p>Fastt Math reports Word walls</p> <p>Parent Evaluation</p>	<p>Teachers, Admin, Academic Coach</p>	<p>Academic Coach, SFPL, Title I funds, Fastt Math</p>		



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<p>6. Increase number of students academically completing every grade.(S)</p>	<p>Monitor data team & RTI processes</p> <p>Utilize and monitor Istation & Read 180/System 44</p> <p>Monitor retention students</p>	<p>RTI data & minutes</p> <p>Program reports</p> <p>Report Card EOG (if applicable)</p>	<p>Teachers</p> <p>Admin.</p> <p>Academic coach</p> <p>Counselors</p>	<p>Read 180/System 44</p>		
<p>7. Other: (Priorities specific to school.)</p>	<p>Secure ArtsNow for PD & continue collaborative planning with AI teachers</p> <p>Improve and expand Academic Parent Teacher Teams/WIGS</p> <p>PBIS</p> <p>Monitor student attendance:</p> <ul style="list-style-type: none"> • Provide monthly incentives for perfect attendance and EOY (Terrific Kids Program) • Display attendance outside classroom doors • Communicate attendance expectations to all stakeholders via website, callouts, principal's blog, & PTA meetings. <p>Pull attendance report Monthly</p>	<p>TKES</p> <p>Parent evaluation</p> <p>Discipline reports & PBIS surveys</p> <p>Attendance reports</p>	<p>teachers</p> <p>admin.</p> <p>Academic coach</p>	<p>cell tower funds</p> <p>Foundation</p> <p>PTA</p>		



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Board Goal 2: *Differentiate resources for students based on needs.*

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	<p>Key Actions: (List as many actions as needed in each box.)</p>	<p>Measured by:</p>	<p>Owner(s):</p>	<p>Resources Needed:</p>	<p>Results of Key Actions from last year's plan: (Due September 1)</p>	<p><i>Focus Priority Status:</i> IP = In Progress FO = Fully Operational</p>
<p>Identify, support, and evaluate local school innovations to increase student achievement. Not limited to those that require system waivers. (IE²)</p>	<p>Build Arts Integration capacity through AI lead teachers</p> <p>Implement Academic Parent Teacher Teams/WIGS</p>	<p>TKES, student work</p> <p>Parent evaluation</p>	<p>Teachers, Admin, Academic Coach</p>	<p>Cell tower funds, Subs,</p> <p>Resource Materials</p>		
<p>Provide targeted resources for students:</p> <ol style="list-style-type: none"> 1. Not reading on grade level (Lexile) 2. Unsuccessful in Math/Algebra (Based on CCRPI Math/Algebra scores) 3. Not on-track for graduation (S) 	<ol style="list-style-type: none"> 1. Reading inventory, READ 180, System 44, Istation, EIP Models 2. Math Inventory and 20 Day Funds(tutoring during the school day) 3. Utilize Istation, DIBELS, Scholastic News, and Write Score (3rd, 4th, 5th), Starfall, Reading A-Z, and Istation 	<p>RI, READ 180, TKES, EOG</p> <p>MI, TKES, EOG</p> <p>TKES, EOG, program reports, & Write Score assessments</p>	<p>Teachers Admin Academic Coach</p>	<p>Title I funds</p> <p>20 Day funds</p>		



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Identify and provide resources to increase opportunities for advanced, on-level, and remedial students to earn initial credit, embedded credit, dual credit, recovered credit, distance learning, and certifications in areas of student interest. (AD)	Implement Advanced Content in ELA and math for qualifying students in 4 th and 5 th grade.	EOG, TKES	Teachers Admin Academic Coach	PL (provided by county)		
Other: (Priorities specific to school.)						

Board Goal 3: *Develop stakeholder involvement to promote student success.*

<i>District Focus Priorities 2016-2019</i> Focus Priorities: (Based on priorities identified by IE ² , AdvancEd-AdvEd, Superintendent-S, Academic Division-AD, and Leadership Division - LD)	2017-18 Aligned Actions and Measurements <u>(Current School Year Plan and Evaluation of previous year's plan due September 1)</u>					
	Key Actions: (List as many actions as needed in each box.)	Measured by:	Owner(s):	Resources Needed:	Results of Key Actions from last year's plan: <u>(Due September 1)</u>	<u>Focus Priority Status:</u> IP = In Progress FO = Fully Operational
Utilize stakeholder input to improve school processes. (AdvED)	Offer Parent Academy based on a parent needs survey Communicate through call outs, parent calendar, school marquee, and newsletters Implement WIGS- Wonderfully Intentional Goal Setting Develop shared commitments	Title I survey Parent Climate Survey Parent Survey Climate survey	Parent Facilitator Admin Academic Coach	Title I funds		



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<p>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.(S)</p>	<p>Improve and monitor WIGS- Wonderfully Intentional Goal Setting</p> <p>Provide an Arts Integration Showcase Day and Arts Exhibition Night</p> <p>Monitor and improve PBIS-Positive Behavior Support System</p> <p>2017-2018 Title I plan</p>	<p>Parent Survey</p> <p>TKES- Standard 10</p> <p>PBIS Surveys</p>	<p>Parent Facilitator, Teachers, Admin, Academic Coach, PBIS Coach</p>	<p>Title I funds PTA Funds</p>		
<p>Other: (Priorities specific to school.)</p>	<p>Expand Foundation to support arts integration</p> <p>Facilitate School Council meetings & include students in PTA meetings (performances)</p> <p>Monitor and improve PBIS-Positive Behavior Support System</p> <p>Expand Partners in Ed</p>	<p>Meeting agendas & minutes</p> <p>Meeting agendas & minutes</p> <p>PBIS reports</p> <p>Increase in partners</p>	<p>Admin Staff</p>	<p>PTA funds & Donations</p>		



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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

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	<p>Ensure that teachers are well trained in the standards, learning engagement strategies, formative assessments, and student progress monitoring. (AD)</p>	<p>Provide professional learning opportunities to teachers, as well as collaborative planning</p> <p>Offer teacher mentoring program for teachers with < 3 years of experience</p>	<p>TKES & surveys/course evaluations</p> <p>TKES & surveys/course evaluations</p>	<p>Admin, Coaches, Lead teachers (master teachers)</p>	<p>Title I funds, SFPL, Coach</p>	
	<p>Determine Professional Learning needs based on results of TKES and LKES evaluations. (IE²)</p>	<p>Utilize goal setting with teachers and work with them (and administrators) on an individual basis on areas/standards needing improvement</p> <p>Support teachers and admin. with feedback from walkthroughs and formative/summative evaluations</p>	<p>TKES & LKES</p> <p>TKES & LKES</p>	<p>Admin, Academic Coach TKES, TKES, Admin</p>	<p>Title I Funds</p>	
	<p>Other: (Specific to school.)</p>					